

## ● WRITING:

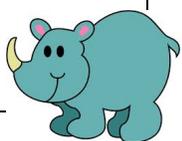
### ● ISSUE & ARGUMENT:

In writing section of GRE Test, we have two tasks. The first one is the [ISSUE](#) in which the student should **analyze & discuss** a general issue. In this section, contrary to TOEFL test, the student should find and criticize the main assumptions of the given ISSUE. This task is more complicated than the second task of GRE Analytical Writing that is named as [ARGUMENT](#). The student should not only know the philosophical points of the ARGUMENT task, but also need to write in a very systematic manner to cover different aspects of the given ISSUE. Topics such as: Experience is better or Imagination ! is given in ISSUE section. Although these are general topics, the answer to them should follow an analytical approach. The second task of this section is ARGUMENT. In this section, a short article is given to students which includes some analytical flaws intentionally. The test taker should find the flaw of this article according to its given instruction, and he should support his critiques by providing the asked **EVIDENCE**, or **QUESTIONS**, or **EXPLANATIONS**.

### ● General Flaws, Analytical Writing Strategy & Attractive Content:

In argument section, we firstly find the Flaws. The second step is to find the asked material, the needed **EVIDENCE**, or **ASSUMPTIONS**, or **ALTERNATIVE EXPLANATIONS**, for criticizing the given article. For doing the first step, finding the philosophical flaw, we discuss the frequent flaws in class. This flaw are often used in GRE ARGUMENT articles. However, the main challenge in ARGUMENT section is your writing strategy. You need a strong analytical framework for development of your ideas. This structure is fixed for all flaws and you criticize every flaw strictly according to this strategy. The content of this framework is dependent on the instruction. If the **INSTRUCTION** asked about the needed **QUESTIONS**, you would use the analytical strategy for developing the asked **QUESTIONS** and their **ANSWERS**. If it asked for the evidence, you could use the strategy to develop the needed **EVIDENCE** as your paragraph's **THESIS**, and develop other parts of the paragraph according to your strategy.

Finally, the sole way for having a good [content](#) in your paragraphs is to read good [samples](#), and to summarize the needed flaws, and examples, for the asked evidence. Otherwise, to whatever extent that you use the strong [writing strategy](#), you would not achieve high score, for the reason of poor content.



### ● Rhetoric of Sentences:

Other than novel content, you need, for reasoning purposes, a high level of literal rhetoric in your paragraph development. For this reason, it is recommended that students memorize templates for each specific flaws. However, you need to implement the templates according to the given instruction not only to compose sentences such as native speakers, but also to satisfy the task's criteria. We would teach each flaw and its correspondent template in class.

Two instruction samples:

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

Write a response in which you discuss what questions would need to be answered in order to decide whether the prediction and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the prediction.

### ● Three stages Notetaking:

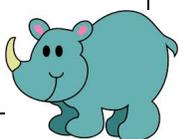
In ARGUMENT task, you should take note from the given article. Your note should include the NAMES, the EVIDENCE used by characters and the RESULT which was concluded by the author.

*Example:*

The following appeared in an article written by Dr. Karp, an anthropologist.

"Twenty years ago, Dr. Field, a noted anthropologist, visited the island of Tertia and concluded from his observations that children in Tertia were reared by an entire village rather than by their own biological parents. However, my recent interviews with children living in the group of islands that includes Tertia show that these children spend much more time talking about their biological parents than about other adults in the village. This research of mine proves that Dr. Field's conclusion about Tertian village culture is invalid and thus that the observation-centered approach to studying cultures is invalid as well. The interview-centered method that my team of graduate students is currently using in Tertia will establish a much more accurate understanding of child-rearing traditions there and in other island cultures."

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.



Firstly, we should separate the conclusions from the other evidence and supports. Secondly, we should separate the different parts of the conclusion.

Dr. Field's Supports: Observation from Tertian Children,

Dr. Field's Conclusion: Children are growing up in groups, not by their parents

Dr. Karp's supports: Children speak about their parents, so ...

Dr. Karp's two staged Conclusion:

Firstly: The conclusion of Dr. Field is mistaken and the children were growing up by their parents.

Secondly: The research method of Dr. Field is mistaken.

The Names	The Evidence	The Results
Dr. Field	Observation Method	Children are growing up in groups
Dr. Karp	Interview Method	Children are rearing by parents & Field's method is mistaken

*Example:*

Homes in the northeastern United States, where winters are typically cold, have traditionally used oil as their major fuel for heating. Last year that region experienced twenty days with below-average temperatures, and local weather forecasters throughout the region predict that this weather pattern will continue for several more years. Furthermore, many new homes have been built in this region during the past year. Because of these developments, we predict an increased demand for heating oil and recommend investment in Consolidated Industries, one of whose major business operations is the retail sale of home heating oil.

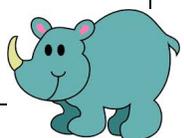
The Names	The Evidence	The Results
Northeastern	Winters are cold,  Traditional usage of oil,  Predictions of cold weather for future  New Homes	Increase demand of oil in northeastern
Consolidated	Retail sailor of heating oil home	Investment in this company



*Example:*

For many years the city of Grandview has provided annual funding for the Grandview Symphony. Last year, however, private contributions to the symphony increased by 200 percent and attendance at the symphony's concerts-in-the-park series doubled. The symphony has also announced an increase in ticket prices for next year. Given such developments, some city commissioners argue that the symphony can now be fully self-supporting, and they recommend that funding for the symphony be eliminated from next year's budget.

<b>The Names</b>	<b>The Evidence</b>	<b>The Results</b>
Grandview City	Annual funding for many years	Eliminate funding from budget
Symphony	Last year private contribution increase.  Attendance has doubled  Ticket price increase for next year	Self-supporting



## ● Analytical Vs. Academic Paragraph Development:

**Thesis**=> **Reason**=> **Example**: 3 parts development SUCH AS ACADEMIC WRITING

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=> **How**:(**ELLUCIDATION**)

=> **Consequence**:WEAKENING OR STRENGTHENING

=> **How**: PARTS OF CONCLUSION

6: **THESIS (include TYPE (KIND) OF evidence, question, explanation according to FLAW),**

=>**WHY EXPLAIN WHY that thing (question, evidence, explanation) is NECESSARY**

=> **EXAMPLE(SPECIFY the exact evidence, question,...)) FOR FLAW DISCUSSION**

=> **HOW: (ELLUCIDATE) HOW THE EXAMPLE AFFECT THE ARGUMENT**

=>**CONSEQUENCE: weakening or strengthening THE ARGUMENT?**

=>**HOW: conclusion PARTs are WEAKENED.**

Example:

The first piece of evidence that we would need in order to evaluate Dr. Karp's claims is information about whether or not Tertia and the surrounding island group have changed significantly in the past 20 years. Dr. Field conducted his observational study 20years ago, and it is possible that Tertia has changed significantly since then. For example, if we had evidence that in the intervening years Westerners had settled on the island and they introduced a more typical Western-style family structure, it would certainly weaken Dr. Karp's argument. In that case, the original study could have been accurate, and Dr. Karp's study could be correct, as well, though his conclusion that Dr. Field's method is ineffective would be seriously weakened.

6: **THESIS (include TYPE (KIND) OF evidence, question, explanation according to FLAW),**

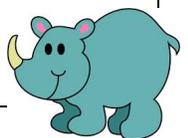
=>**WHY EXPLAIN WHY that thing (question, evidence, explanation) is NECESSARY**

=> **EXAMPLE(SPECIFY the exact evidence, question,...)) FOR FLAW DISCUSSION**

=> **HOW: (ELLUCIDATE) HOW THE EXAMPLE AFFECT THE ARGUMENT**

=>**CONSEQUENCE: weakening or strengthening THE ARGUMENT?**

=>**HOW: conclusion PARTs are WEAKENED.**



## ❖ ATTENTION:

For each of the six stages of paragraph development, the author used one short sentence. This issue increases the density of the paragraph. In 121 words, all the six tasks were satisfied. The density of the paragraph and the degree by which you satisfy the tasks are the two factors which determine your score. If you used 180 words to develop the six parts of the paragraph, then you would lose score. If you wrote 120 words to cover 4 stages of development, then you would lose score. The only way for achieving higher score is to do the six stages in the space of 120 words which is a time-consuming process!

**Thesis**=> **Reason**=> **Example**: 3 parts development SUCH AS ACADEMIC WRITING

=> **How**:

=> **Consequence**: WEAKENING OR STRENGTHENING

=> **How**: PARTS OF CONCLUSION

## Example □

Another piece of evidence that might help us evaluate this claim involves the exact locations where Dr. Karp's interviews took place. According to this article, Dr. Karp and his graduate students conducted interviews of "children living in the group of islands that includes Tertia." If we were to learn that they never interviewed a single Tertian child, it would significantly weaken the conclusion. It could turn out to be the case, for example, that children on Tertia are raised communally, whereas children on other islands nearby are raised by their biological parents

6: **THESIS** (include **TYPE (KIND) OF** evidence, question, explanation according to **FLAW**),

=> **WHY EXPLAIN WHY** that thing (question, evidence, explanation) is **NECESSARY**

=> **EXAMPLE**(SPECIFY the exact evidence, question,...)) **FOR FLAW DISCUSSION**

=> **HOW**: (**ELUCIDATE**) **HOW THE EXAMPLE AFFECT THE ARGUMENT**

=> **CONSEQUENCE**: **weakening** or **strengthening THE ARGUMENT?**

=> **HOW**: **conclusion PARTs** are **WEAKENED**.

The sequence of these parts should be considered. However, sometimes, it is changed. Moreover, please pay attention to the number of words, 92, by which the five tasks were satisfied. The sixth task was ignored according to the single staged conclusion (The symmetric effect of evidence on all conclusion parts).

