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ISSUES

College students should base their choice of a field of study on the availability of jobs in that field.

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

I agree with the author that students should consider the job market prospect of the major which they choose to study. However, I think this factor is JUST one of the factors that must be regarded for making decision about the preferable field of study.

Future employment for graduates is an important factor FOR DECISION MAKING. STUDENTS SHOULD CONSIDER JOB OPPURTUNITIES FOR CHOSSING THEIR FILED OF STUDY SINCE IT ensures the students that the time and money that they pay for higher education would be compensated through being employed as experts. For example, medical students know that after spending 7 years in medical schools and so much amount of money as tuition, these expenses can be paid back through working as physicians, so they find it beneficial to pay for higher education. CONSIDERING JOB MARKET CONDITION FOR MAKING DECISION HAS ANOTHER POSITIVE EFFECT : STUDENTS CHOOSE THIER FILED OF STUDY ACCORDING TO THEIR EXPECTATION FORM LIFE QULAITY. FOR EXAMPLE, STUDENTS WHO SEEK TO HAVE INCOME AMOUNT TO 50 K\$ PER MONTH DO NOT FOLLOW THE FIELDS SUCH AS PHILOSPHY OR LINGUISTICS.

Working chances in any field of study is an important factor that students should consider when they make

Comment [M1]:
Thesis

...

decision about their favorite field of study. Students trying to follow a field of study should have an evaluation of the job availability in that field to earn the time and money that they have spent during their coursework. For example, medicine students should be assured about finding job as a physician before spending much amount of time and money in medical schools. Additionally, considering the working chances help students to choose the fields that provides them enough money according to their expectation from life quality. For example, students who desire to have a luxury life style should be aware about the working chances in art history fields, for example, before making any decision to follow these majors. Perhaps this major would not provide them enough money, so they should follow other majors, such as law, that satisfy them financially.

Students should consider the job market conditions before choosing any field to follow in university. When they decide about their major, availability of jobs after graduation is important since they should being employed to earn the money that they have spent during their coursework. For example, medicine students should pay huge amount of money to medical schools as tuition, so it is important to make sure that they find jobs as physicians to return these expenses. Considering job availability as a factor for decision making about the field of study is also important since the students should follow the fields that provides them enough money according to their expectation of life quality. Students who want to have luxury life should choose fields, such as law, in which they can find jobs with high salary rather than studying fields, such as linguistics, in which the job market condition is poor.

It is important for students to study the job market condition before making any decision about their favorite field of study to follow. While deciding about

Comment [M2]: LUCIDITY ????
reduce sequense of reasons
use clear reasons
RELEVENCE to INSTRUCTION ????

field of study, students should become aware about the availability of jobs in their field, since during the coursework they have spent huge amount of money that must be returned after graduation. If the student cannot find job, then they cannot earn these expenses. For example, the medicine students should be assured about finding a job as a well-paid physician before paying huge amount of money to medical schools. Additionally, after graduation students need money to survive, so they should consider the employment condition of their field before making any decision. They should find jobs to buy goods and services for their life, so it is necessary to follow a major which provides them job.

It is important for students to consider the job market of the fields that they are going to follow before making any decision. If students choose their field of study according to its job market condition, then they can earn the money that should be spent in the university after graduation. Medicine students, for example, should find job as physician after graduation paying them back the money that they spend in medical school. Additionally, availability of jobs is important for prospect students in any field since it provides them the money they need to survive. As a result, the job market condition of any field is an important factor that student should take into account before making any decision about their favorite field of study.

Comment [M3]: While deciding about the field of study, students should consider the availability of jobs among that field's graduates

In contrast, the job market cannot be the only factor on which the students might base their decision FOR FIELD OF STUDY. THE STUDENTS SHOULD CONSIDER A BASKET OF FACTORS FOR CHOOSING THEIR FIELD OF STUDY. Perhaps the economic climate would change in future and make some prospering fields for students less attractive financially. IF STUDENTS MAKE DECISION ON A GROUP OF FACTORS, THEN IT IS LESS POSSIBLE THAT THESE CHANGES HAVE NEGATIVE EFFECT ON THEIR LIFE. For example, physics major was one of the most profitable fields during the cold war; however, after that era physics graduates are less paid according to cut backs in physics related activities resulting from reduction of defense expenditures. HOWEVER, STUDENTS WHO HAD CHOSEN PHYSICS MAJOR ACCORDING TO OTHER FACTORS SUCH AS THEIR OWN INTERESTS OR TALENT, FIND IT ATTRACTIVE YET. As a result, students should consider a group of factors for decision making about their favorite field of study.

In contrast, a strict national curriculum cannot cater to all needs of all students since it was established by legislators and law-makers that might have their own quirky ideas about the material that must be taught. In fact, they cannot consider the interest of all groups of students for their idiosyncratic political and educational views. Perhaps some republicans, for example, ban teaching materials about the dangers of global warming according to their political bend which consider global warming an imaginative phenomena rather than scientific facts. Or perhaps this some

Comment [M4]:

Remind, reject the previous thesis

...

educational policy-makers reduce the literature material according to some narrow i

However, the students should not rely only on job market condition for their field of study decision-making process. When they want to choose their field of study, they should consider a set of factors to answer their different needs. Relying solely on job market condition is dangerous since economic condition is mutable and current prospering fields might become less attractive in future. Students who followed the physics major during the cold war, can hardly find jobs after graduation, and end of cold war since demand for physics experts was decrease after cold war. However, students who considered job market condition as well as their talent and interests might be more satisfied by their field of study than those who relied solely on economic factors. As a result, students should consider economic factors as well as other factors such as their interest, incentive and talent to make an optimal option. However, this group of factors should be chosen accurately.

However, students should not only rely on job market condition when decide about their field of study. Alternatively, they should consider different factors for making best field to study. Relying solely on job market condition is dangerous since the economic condition might change for some fields make them less prospering in future, while considering different factors help students to answer their different needs and desires. Student who followed the physics major during cold war can hardly make huge amount of money as physicists after this period of history since the demand for physics experts was decreased after the end of cold war. However, students choosing this field according to their interests, incentives or talents become more successful and satisfied though they have problems in finding jobs since they enjoyed working in physics related jobs.

However, this set of factors ...

However, students should not solely rely on economic factors to choose a field of study. For choosing a major to follow in university, they should consider a group of factors since making decision based on these factors might improve the life quality of graduates. Relying on job market condition is dangerous since this market is mutable, so some prospering field might be less attractive in future. Physics major during the cold war was highly demanded in job market. However, after cold war the demand for physics experts reduced a lot. Student following this major to make money find this condition frustrating, but those who loved physics, or have special talent in this field of study, enjoy to study and work in this field and related occupation, so their life quality increased a lot.

However, students should not rely only on job market condition for choosing their field of study. Those who accentuate the importance of job market argue that students need money and thereby job to survive; however, they do not consider other factors, such as their own interests, which might be necessary for working efficiency of students. Students who choose their field of study according to their interest can earn more money by higher working efficiency. However, Relying on job market condition is risky since it is mutable. Perhaps some prospering fields would become less attractive in future.

IN CONTRAST, THE STUDENTS SHOULD NOT CONCENTRATE ON JOB MARKET CONDITION SOLELY FOR DECISION MAKING. FOR CHOOSING A FIELD OF STUDY, THEY SHOULD CONSIDER A GROUP OF FACTORS. RELYING ON FINANCIAL GAINS IS RISKY SINCE ANY CHANGE OF ECONOMIC CLIMATE MIGHT MAKE SOME FIELDS LESS PROFITABLE, WHEN CONSIDERING DIFFERENT FACTORS PROTECT STUDENTS AGAINST THESE CHANGES. FOR EXAMPLE, PHYSICS RELATED FIELDS WAS VERY WELL-PAID DURING THE COLD WAR, HOWEVER AFTER THIS PERIOD IT BECAME LESS ATTRACTIVE FINANCIALLY. STUDENTS WHO DECIDE TO STUDY PHYSICS ACCORDING TO THEIR OWN INTEREST, ABILITY, TALENT AND OTHER FACTOR MIGHT FIND IT MORE ATTRACTIVE THAN THOSE WHO CHOOSE IT FOR ECONOMIC REASONS

Before making any recommendation about this group of ideas, each student should determine for which reason s/he decided to study higher education. There are plenty of reasons such as financial success, or intellectual concerns such as extending the frontiers of any knowledge. If students only desire more money, then they should consider that they need high incentive for hardworking as well as job to earn money. For example, Lawyers who have not enough incentive for this well-paid occupation have low chance to become famous among other competitors because their lack of interest in this field prevent them from working hard and efficiently, so they would lose a lot of working chances leaving them even unemployed. If students choose a field of study in which they can work hard and efficiently since they love it, then they can be employed with higher wage than the fields that they have no interest though the latter one provides them more vacancies. As a result, as well as financial condition of any fields or occupation, it is really important that students have enough incentive to study and work hard to have high working

Comment [M5]:

One STEP Back



productivity leading to high salaries in that field of study.

Before making any decision about the field of study, any person should find the reason for which they are going to follow higher education. Some students spend time in universities for future financial success, others tries to have scientific contributions. If the students want higher education just for earning money and have a luxury life, they should be aware that they need high level of incentive for hardworking as well as job vacancies to earn money. For example, law students who has no incentive for hardworking cannot earn huge amount of money as the famous lawyers who love their occupations. These students cannot work efficiently since they do not like this profession. If students choose a field of study which they love it, then they can work hard and innovatively improving their salary in the job market. As a result, as well as availability of job vacancies, students should consider their incentive and interest to follow a field in order to make much amount of money.

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Before making any decision about their field of study, students should find the reason for which they are going to follow higher education. Some students want education just for working as experts to earn huge amount of money. Others want education to have scientific contributions satisfying their mental needs. If the students follow the higher education just for earning money and having luxury life, then he/she should consider the fact that high salaries need high level of incentives and interests for hard and efficient working performance. In fact, these students should follow the fields in which they have interest and incentive to have high working producivity leading to

high wages. Law students who have no incentive in this well-paid field cannot make money as the lawyer who love their occupations since they do not like working hard in this field or have any innovations. If students follow fields in which they have special interests and incentives, as well as enough chances of job vacancies, then they can work hard to earn money and have further innovations to compete with others for higher salaries. As a result, materilistic students should consider their own interest as well as job availability when they choose their field of study.

6:34 46

Before determining the extent of the national curriculum,

it should be determined that who are going to design the national curriculum, such as teachers, professors or legislatures, and for whom, such as fast or slow learners, they are going to make this study plan. In many countries, such as U.S, the legislatures are designing the main fundamentals of National Curriculum (NC). However, this group of policymakers might have their own quirky interpretations of what should be, or should not be, taught to children. Or, perhaps they can be influenced by some lobby members who are going to change national curriculum according to the party`s interests that they represent. In either the case, the N. C would not necessarily include the best material that should be taught to children. Republican senators, for example, so many times have announced their rejections for the global warming content to be included in formal educational textbooks, though the last academic findings proved this phenomenon as a scientific fact. In this case, although the NC might be influenced by some political tendencies, it does not mean that it should be replaced with some local and arbitrary curriculum, since these materials might reduce the educational efficiency more than a biased N.C. Local authorities or schools, for example, might not be enough competent or impartial to design a curriculum for their students. Therefore,

Comment [M6]:

After any step back factors, support, counter support: provides example

After any thesis, or counter thesis: provides support

After your alternative thesis: provide its pleasant **consequence** and support it

دلایل رد و تاییدات یعنی همون ساپورت ها و مانتر ساپورت هات باید متقاعد کننده باشه

rather than eliminating it, a council of independent scientists, educational experts and lawyers should determine the content of NC in order to preserve it from the external political forces and make a NC including all needed scientific material. **If the NC is developed by this group of educational experts, rather than political men, then it would serve the future generations with the best materials making the educational content optimal.**

The second problem for building and using a NC is that it serves to a wide population of heterogeneous students. In fact, the users of NC have different talents, incentives and abilities that the so-called NC should cater to them. If a student has special ability in learning math, then the NC math content, which is developed according to average ability of students, makes him/her frustrated. This problem does not indicate that we should replace the NC with school-based programs, because schools and teachers have not enough resources to develop comprehensive materials for these students, but it makes it necessary that NC includes some optional parts, **SUCH AS ADVANCED MATHEMATICAL CONCEPTS FOR HIGH SCHOOL STUDENTS**, for well-talented students to satisfy their insatiable demand for learning. Moreover, NC should take into account some slow learners students that should be taught with exclusively materials preparing for them. **PERHAPS THIS SPECIAL MATERIAL SHOULD BE TAUGHT WITH SMART LEARNING METHODS, FOR EXMAPLE, TO FACILITATE THE EDUCATION PROCESS FOR SLOW LEANRERS.** In this case, too, the NC should predict such circumstances to prevent learning problems for them.

Formal education tends to restrain our minds and spirits rather than set them free

Before making any judgment about the binding effect of formal education, we should evaluate the type and extent of curriculum` courses to determine whether they are restricting for students by forcing them to

follow a uniform, obligatory and predetermined path of courses injecting information to their memory. If this is the case, modern curriculums can be designed to allow students to choose their favorite courses to develop their talents according to their own interests. If high school students, for example, were allowed to take their favorite courses, such as aesthetics theory, then they would improve their thinking ability and emotional maturity freely. Curriculums should also offer them philosophical courses to help them think critically and independently about scientific theories rather than memorizing them. Learning philosophical fallacies through special analytical courses, such as composition fallacy, empowers them to evaluate independantly the logical foundation of macroeconomic policies for whole economy based on individuals behaviors. If students were taught these courses, then their thinking power would not be bonded by the current framework of economic theories. As a result, if the formal education curriculum covered optional and analytical courses, then it would improve our next generation ability of free-thinking rather than restricting them.

The author assumes that our sprite is absolutely free in itself and formal education tends to restrict it by forcing narmal rules and values. For example, virtues such as right or wrong, truthfulness, punctuality and cleanliness are instilled into the minds of children by Formal Education system forcing them to follow a predetermined path of behavior as social norms rather than their own chioce. However, according to Hobs: "there is no absolute freedom". So many numbers of unwanted desires and whims are reigning on our spirit limiting our ability to have a free life even without inculcated rules of formal education. By formal education children learn how to nip their anger, for

Comment [M7]:

TOPIC =>SITUATION

=>REMIND TOPIC :Thesis(one sentence)

=> abstract Reason(one sentence)

=> Example(one sentence)

=>how: (one new sentence: explain the abstract reasoning objectively)

=>Consequence:

(Remind the topic(situation) How: REJECTING THE PREVIOUS thesis one sentence REWORDING the new thesis AND PROVIDE a positive CONSEQUENCE as a supporting reason FOR IT)

1. ببین دوتا مشکل رو خیلی کم براش لغت بذار در حد تیتیر
2. توی

بخش ریزن از دو جمله حداکثر استفاده کن: تز و ریزن ساپورتش:

برای کانسکوانس هم یه جمله بیار

3. سولوشن رو توضیح بده و مثال بیار و کانسکوانسش رو اللوسیدیت کن.
4. سولوشن رو توضیح بده و مثال بیار و کانسکوانسش رو اللوسیدیت کن.

Comment [M8]: example, consequence, ellucidate

Comment [M9]: example

Comment [M10]:

ببین روده درازی میشه و نمیتونی 6 پاراگراف متنوع و حاوی نکات گوناگون رو کاور کنی

مسئله اصلی: ادغام عمودی و دولوپمنت کافی و سه مرحله ای به طور همزمان هستش

ببین این رو در بیار که چه جور ی دو تا ایده مربوط به یه موضوع رو باید ریزن بیاری و مثال بزنی: پارالل ارگيومنتیشن چه جور یه دولوپمنتش؟؟
فعلن پشت هم بیار به طور موازی

تکرار هم خیلی داری: خلاصه کن: تکرار نکن <>

حسابی مثال بزنی و ریزن بیار.

ببین تو می خواهی نکته ای رو برای اینفرنس خواننده باقی نداری ولی

باید مراقب هم باشی که توضیح زیادی ندی: اینجا یه مرز باریک هست بین توضیح کافی و

توضیح اضافی و

Comment [M11]: wrap up

Comment [M12]: Nothing in the world is absolutely free, so minds should be restricted by moral values, otherwise the society would become disordered, nasty and brutish

F.E rules should be abide by children: help them to control their unwanted desires, withdraw from unlawful activities, follow regulation, grow in healthy way

Example

, nip their anger, laziness

Comment [M13]:

1. assumption explanation as thesis
2. their reason for this assumption
3. examples for their reason
4. how this examples explains their thesis

5. your thesis

example, control their natural tendency to laziness or conformity to law and regulation. Otherwise, our society would be a nasty, brutish and disordered one limiting us to achieve our life goals, flourishing in our interested career, having meaningful life. Therefore, formal education in a restrained way provides us and our society freedom from dark aspects of our existence.

1:53

E: Studying big cities provides us a lot of exclusive information about a society.

One of these is the changing nature of society.

Society consists of people, their relations and ideas exposing to change and evolution resulting the whole society to be susceptible to change and evolution. Therefore, understanding this dynamism shows us the very nature of any society.

Big cities are where this change is happening since the motivating forces of change such as intermingling cultures, globalization and foreign influences are only at work in big cities.

Comment [M14]:

thesis

Contributing to the well being of a society is actually beneficial to a corporation in many cases.

limiting thesis

One of these is making sure that workers are well taken care of. :

problem : one sentence

Absenteeism and neglect while on duty are a big problem for corporations , as is

solution:

attracting the best workers, who hopefully will lower the risks caused by absenteeism and neglect. problem and solution :

solution:

One way that corporations can attract these workers is by offering them generous benefits

EXAMPLE

If, for example, an employer includes with employment a good health care plan,

HOW + CONSEQUENCE(elucidation) for thesis

they will be able to attract better workers than one that does not, and

that will aid the corporation greatly. Health care plans provided by employers mean

that these people have at their disposal health coverage, which means that they have the care they need if they get sick.

This also might encourage preventive care, something that has been shown to reduce the cost and risk of developing other major ailments.

3 stages explanation: thesis,

first situation

:{{{ necessity of reason(2 problems

and its solution

(the reason as a solution)), provide the xample for reason : how the previous problem can solve by reason

, its new results(consequences for elucidation of your point to the thesis) , example to explain thesis and support, restate CONSEQUENCES of thesis in the end of example:: prove your idea and elucidate it to issue) }}}}

In Indian big cities such as Mumbai, there are plenty of foreign companies like Google, Apple or Siemens, and residents with different nationalities.

By studying the socio-economic linkages of these companies and people to Indian society, the new burgeoning industrialization of Indian society and cosmopolitanism of Indian culture are revealed.

Comment [M15]: this generalization should be made to clarify the specific matter that the example state about the world.

As a result, all these effects can just be studied by socio-economic studies in big cities rather than studying rural areas where their communicative and economic seclusion inhibit changing forces to act.

Another aspect of the any society that must be studied in big cities is its ethnic diversity. Some countries such as U. S styled themselves as 'melting pot' of different people from all over the world make it necessary for social researchers to have an investigation of the multifarious culture of U. S society and its consequences.

In order to have an understanding of citizen`s employment in any society it is necessary to conduct researches on the financial section of that society`s where the resources are loaned to active entrepreneurs to produce jobs . The financial section of big economies such as china or US , for example, are concentrated in big cities like Shanghai or N.Y, where they use the infrastructure of these cities, making it necessary for any social researcher to study the big cities to evaluate its flexibility for providing services to different parts of society. If , for example, some survey`s among direct costumers of financial institutues in Shanghai showed that financial costumers in shanghai are only the wealthy families, and innovative young businessmen have no share of this industries services, then it might reveal that China`s financial industry as well as china`s economy and society has a oligarchic structure. This result can be made only by close scrutiny of big cities` consumers of this industry.

Some societies, such as U.S. or Canada, styled themselves as a great “melting pot” of people from all over the world. In order to have a better understanding of ethnic diversity in such societies, it is obligatory to study big cities in which different people with different origins, languages, lifestyles are gathered internationally. In N.Y, in east, or in L.A, in west, there are WASPs, Asian- American, Hispanics, African- American, which are a great source for research about different nations presence in U.S. and their interactions with U.S. society. If we DID researchES ON these big cities AND THEIR ESIDENTS, questions such as the absorption mechanism of foreign students, such as Chinese ones, to the professional job market of U.S, though their cultural and lingual differences, or the CONTROVERSIAL influence of differenent origins such north-european one in U.S politics, WOULD BE be answered.

But is it sufficient to research big cities to have comprehensive analysis of a society? The answer is surely NO. For dependent on the definition of the most important characteristics of a society, the location of social researches can be varied dramatically. If the important feature of a society were defined as its pioneering spirit and work ethic, that form the future generations` fate, then the location of search could be determined in peculiar areas such as Silicon-Vally, rather than big cities such as N.Y in which traditional capitalist like Warn Buffet are making money by speculative maneuvers, where innovative entrepreneurs, like Bill Gates and Google founders, are designing an informative-based economy. If we research these areas, then we can determine the nature of burgeoning DIGITAL economy and its basics.

on the other hand, if the costumes and traditions were going to be studied since they reflect the pure roots of societies, then some rural areas, such as Indian villages, where these features are preserved originally according to cultural and economic seclusion of global community, rather than big cities where the different

Comment [M16]: ARGUMENTATIVE QUESTION

Comment [M17]:

0-6:

به کامنتا و نکات داخلی اونها باید توجه کنی
پاراگرافت رو با نمونه ای پرینت گرفته تطبیق بده.

Comment [M18]:

توی کوالیفیکیشن باید دلیل رد اون گزینه ادمیشن رو هم بیاری: اینجا دلیل رد
شهر رو بیاری
یا دلیل رد ایگنورینگ رفتار بد رو بیاری

culture are intermingling, might be studied. In these areas the yearly festivals, the temples and social rules, such as respect to old parents, taught much about the values and morals of Indian society.

In most professions and academic fields, imagination is more important than knowledge.

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

Before making comparison between imagination and knowledge, we should determine in which field of study or academic activity the comparison is made. Imagination and knowledge can be used in pure researches` fields, such as mathematics or physics, or they are also used in engineering related areas like mechanical engineering. In pure sciences, when the researchers try to explain a new phenomenon, such as global warming as a research topic for climatologists or physicists, they have questions about that event. To answering these questions, they need their imagination to guess unknown answers at this time. They might visualize about the main causes of the research topic in their mind, but the guessed answer should be examined by their "known" scientific methodologies through numerous lab tests and theoretical frameworks which are parts of their knowledge. If the answer is passed these examinations truly, then it will become science. As a result, in

Comment [M19]: abstract reason should be precede to your example

what imaginative faculty allows one to do?

why it is motivator?(iamgination)

what knowledge allows one to do ?

what it is that imagination can ask questions in a way that knowledge can not do. provide reason to show that

why

De Broglies`s hypothesis is the result of imagination rather than knowledge

There are different perspectives: what do YOU think of these different period of histories and differemt importance of these two schools of art. it is not enough to say that the period determines , you should determine the most important one.

imagination is necessary to make use of knowledge for technological purposes, for example.

Comment [M20]:

بین مشکل اصلی شما جدا شدن از استراتژی و اطناب کلام هستش:

تحت فشار تایم به شدت پر طول میشی و درکی از طول پاراگراف نداری
نمیتونی پاراگرافت رو با مثال توی 200 کلمه جمعش کنی.

اگر این کار رو بکنی و استراتژی رو هم رعایت کنی میتونی به 5 حمله ور شی.

providing supposed guesses and solutions to some questions, the imaginary faculty of our mind plays the important role, while in proofing the valid answer the knowledge is the most important factor.

When physicists study the climatological phenomenon such as earth warming, they should answer question such as what is the cause of global warming? They might use their visualizing brain to imagine a blanket over the earth which “might” be consisted of some gases. This is the usage of the imaginary faculty to guess the answer, but after providing such a guess they should examine it by some proved theories such as physical models simulating the density of gases around the earth explaining how these gases might be compressed over atmosphere, or how they can prevent the earth to lose its heat. If the theories and models proved the guessed cause, then it would become science.

Before making comparison between **imagination** and knowledge, we should determine in which field of study, such as mathematics or physics, or academic activity, like mechanical engineering, the comparison is made. In pure sciences, when the researchers try to explain a new, they have questions about that event. To answer these questions, they need their imagination to guess unknown answers at this time. the guessed answer should be examined by their “known” scientific methodologies through numerous lab tests and theoretical frameworks which are parts of their knowledge. When physicists study the climatological phenomenon such as earth warming, they should answer question such as what is the cause of global warming? They might use their visualizing brain to imagine a blanket over the earth which “might” be consisted of some gases. After providing such a guess they should examine it by some proved theories such as physical models simulating the density of gases around the earth explaining how these gases might be compressed over atmosphere. If the theories and models proved the guessed cause, then it would

Comment [M21]:

ببین مشکل اصلی شما جدا شدن از استراتژی و اطناب کلام هستش:

تحت فشار تا به شدت پر طول میشی و درکی از طول پاراگراف نداری
نمیتونی پاراگرافت رو با مثال توی 200 کلمه جمعش کنی.

اگر این کار رو بکنی و استراتژی رو هم رعایت کنی میتونی به 5 حمله ور شی.

become science. As a result, in providing supposed guesses and solutions to some questions, the imaginary faculty of our mind plays the important role, while in proofing the valid answer the knowledge is the most important factor.

Another usage of imagination and knowledge is in engineering and inventions. While imagination provides us the initial inspiration to create new tools and machines, knowledge is necessary for building that machine. For James Watt, his imagination about using the power of steam is important to have inspiration of steam engine idea. However, building prototype of steam engine needed some knowledge in thermodynamics and mechanical engineering; otherwise, he would have not realized his imaginary idea of producing motion by boiling water. As a result, the idea of any invention is produced by our imaginary faculty of our mind while that invention is a result of our accumulated knowledge.

To conclude, providing assumed answers and ideas for scientific researches or engineering inventions needs our imagination while testing those answers or creating those ideas to real machines requires knowledge.

Comment [M22]: اوتلاين فارسی بر اساس سوالات اوتلاين تنظيم کن و بعد اون رو دولوپ کن.

DETERMINISM OR FREEDOM

Some philosophers argue that our behavior is limited to the physical features of our existence given the nature laws. These determinism thinkers refer to the molecular biology to insist that our genetic formation is the only factor forming our behavior. However, it is important that no genetic scientist has proved yet that genetic formation would prevent citizens to choose their ideas and action freely. Moreover, it is very dangerous for our society and democracy to believe in such determinism since it would open the door for genetic modification leading to master race. Alternatively, it would allow any inequality according to intrinsic differences among people leading to grumbling and revolt. Some students genetically are more talented form others, for example, helping them to learn and advance faster; however, this does not guaranty their academic success, but their own responsibility for hardworking is determining their future academic position. Alternatively, providing equal opportunities for different people would empower them to follow their success in their jobs and business regardless of their genetic makeup. As a result, the individual`s responsibility and wise decisions is the factor determining their future life.

Some detractors refer to the enforced laws as the external forces determining the citizen`s attitudes and behaviors. They argue that people adjust their action to the framework setting by rules and laws. However, what forces the people for following the laws is their own sense of social responsibility rather than the own sake of laws collection. Keeping the public street clean is a legal limitation, for example, in many countries. However, some citizens violate this law according to their own lack of responsibility.

If legislation of laws had changed the citizen`s behavior, there would have not been any crimes. Although imposing fines and punishment can reduce the rate of crime, it has limited effect. It can just influence the people`s behavior rather than change it. Those who keep clean according to high fines for polluting the streets might change their behavior in other places without supervision or countries without strict laws.

Comment [M23]:

In the world of sports a competitive drive is vital;

unfortunately, life is not a sports game that simply leads to a winning or losing score. Life is far more complex than this simple idea and there is no winner or loser designation to accompany it. We all have to work together to come to a conclusion that will assist not just ourselves, but others and future generations.

In every scenario there will be individuals that have brilliant ideas, but those ideas require other people to build upon, perfect and impliment.

Take for instance

Bill Gates; Bill Gates is responsible for the Microsoft corporation which he invented in his garage. His competitive drive assisted in building his idea, but it was the collaborative effort of many people that helped propel his invention into the world known product it is today.

Without the cooperation of others, his genius invention might never have made it out of his garage.

5:49

Some detractors argue that the genetic makeup controls all behaviors. They refer to the some discoveries in molecular biology to prove their claim. Though this claim can explain the “EFFECTS” of genetic compositions on certain behaviors, it would not prevent free will of individuals for choosing their favorite actions. For example, some researches illustrated the relation between academic performance and high intelligence quota emphasizing the significance of rich genetic condition on learning ability. However, there are many high IQ individuals, like famous singers and players such as Madonna (IQ: 155) or Shyla Stylez (IQ: 142), who choose not to follow academic career, or if they did, they would provide disappointing performance. This example reveals that perhaps other factors, such as the individual’s own efforts and hardworking, are responsible for academic success as well as genetic makeup. As a result, though it might be necessary to have a consistent genetic makeup for specific activities, it might not suffice to rely on this characteristic to explain fully human behavior.

35 I partially agree with the author that external forces “affects” our behavior in some ways; however, I believe that these effects can be varied based on our awareness.

Comment [M24]:

Example generalization: example elucidation

Comment [M25]:

بین خیلی خوبه اگه کانکلوزن پاراگرافت
(یا بیس تزت یا ریزنینگ
تزر پاراگرافت) یکی از فلو ها باشه.

Comment [M26]:

IF the decision of smoked child in adulthood to withdraw smoking is his “ own” decision or the result of other external forces such as teacher, friends, media, books can be discussed separately as one of objections of detractors or probable true or false cases as intruction demands.

if I want to make a meaningful decision , I have to gathe information from teachers, or friends, or the news, or books what is relevant to my decision. Otherwise, if my decision is the logical consequences of all of that information I have recieved : is my decosn is really a decision at all??

there behavior is dependant on theri character, their character has been shaped by external forces.

the strong claim
it should be developed by nice example that exewmplify the issue

Firstly, the external forces include the environments norms and pressure, genetic predisposition and media and advertising information causing individuals to behave in specific ways. The parents and their behavior as an external forces have significant effects on the child's actions and decisions since children imitate their behaviors as their role models, or unconscious Super Egos, in early ages that his/her social relation is limited to them. A child bringing up by parents who are scientist try to read books and analyze their content to make himself similar to his/her ideal parents. However, when this child enters the society and become more aware about his/ her own interest, perhaps she chooses to follow another path, such as art activities. In fact, the effects of family environment cannot be ignored, while the person's own preferences that are discovered in later years play an important role.

Some detractors refer to the effects of media advertisement and social norms to conclude that our awareness is actually determined by such external forces. Although, as mentioned above, the effects of these external forces cannot be ignored, it is important that consider each person's judgments and evaluation of these injected information as an independent filter. While our own judgment is affected by this information, each existed person has a unique identity that evaluates and decides on what to accept or not accept. On elections, for example, people receive their information form TV shows or local campaigns. These information can affect their process of decision-making since their judgment power is not unbiased, and is affected by social norms and the own type of information. However, each individual, based on his own degree of self-awareness, can evaluate the truthfulness of information. In fact, the individuals extent of independent thinking is differed among people, but it exists as an internal factor in tandem with external forces determining our behavior.

1:40 I agree with the author that external forces, that is external stimulus that the person receives, affects the individual's behavior; however, the extent of these

effects varied based on the degree of the person's awareness of its own preferences.

41 Admittedly, external forces, such as environment's norms and parents' rules, have an undeniable influence on our behavior, since they instill our minds by their ideals to which we have been obliged to follow. For example, Children consider their parents as role models, or unconscious super egos, and they try to follow their footsteps in order to receive their acclaims. Indeed, what shapes, or even determines, our behavior in childhood period, while our awareness of ourselves' identity and demands is the minimum, are the parents' ways and rules by which their children were brought up. 51

Let us to define the identity and awareness closely before diving in to main discussion. Each person's has its own identity which consists of his/her own distinct interests and concerns. Recognizance of these favorite things and issues is named awareness. As the children age, they learn more about independent thinking improving the level of their knowledge of themselves, so they may follow their own interests or goals, rather than the induced previous ones. Consider a child whose father is a addicted person to smoking. Perhaps this child started smoking in his early ages as an imitation of his role model father, but by receiving information from books, TV, or other medium, his awareness about the joys and pains of smoking becomes clearer forcing him to decide by his own criterion about continuing or stopping the smoking. The more the level of the person's awareness is, the more he tends to free himself from the effect of external forces. Admittedly. the level of awareness is affected by external forces such as level of speech freedom which transfers needed information to person. However, these external forces can only affects the awareness of the person, but it can not prevent the person to think about himself or his own

views, so its effects on the individual's behavior is rather influencing than determining.

Before deciding about the extent to which external forces are influencing our behavior, it is necessary to understand the awareness concept. In this essay, individual's awareness refers to the information that each person does have about his own preferences and consequences of specific behaviors. The degree of awareness is a good measure to determine the significance of external forces for interpretation of different behavior. While children might have lower degree of awareness, the importance of external forces on their behavior becomes underscored. A child whose father smoked might follow his way in adolescent ages of his life resulting from his ideal picture of his father. He started smoking and the addictive effects of nicotine might force him/her to continue it. In this case, lack of awareness about the harmful effects of smoking resulted in imitation of father's behavior. However, as this adolescent ages and become older his awareness about the smoking, its enjoyment and harmful effects increases, so after some years he might decide to give up smoking though his mental and physical dependence on it. That decision is evidence revealing the power of awareness.

Comment [M27]:

TOPIC =>SITUATION discussion(based on missing ring)

=>REMIND TOPIC :Thesis(one sentence)

=> abstract Reason(one sentence)

=> Example(one sentence)

=>how: (one **new** sentence: explain the abstract reasoning objectively)

=>Consequence:

(Remind the topic(situation) **How**: REJECTING THE PREVIOUS thesis one sentence REWORDING the new thesis AND PROVIDE a positive CONSEQUENCE as a supporting reason FOR IT)

miscellaneous

The effectiveness of a country's leaders is best measured by examining the well-being of that country's citizens.

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or **might not hold true and** explain how these considerations shape your position.

I partially agree with the author that well-being of a nation can be used as a reliable indicator to evaluating the performance and efficiency of its leaders. However, there are some cases in which this indicator should be adjusted or replaced by other means to have a more accurate approximation about the leader's performance.

Firstly, in modern democracies, the leaders are representative of people whose duty, responsibility and

moral pledge is to serve their source of power, the voters, and satisfy their material and spiritual needs. As a result, the well-being of people is an indication of the leaders's success to fulfill their inherent duties and responsibility. For example, in industrial societies such as Europe countries, the governments have the duty to cover the expenses of health insurances and education needs of their nations. As a result, if the people are satisfied with the quality of health and educational services, then it is inferable that the Europe areas governors perform well.

However, what about the despotic governments or colonial societies? In dictatorships or colonial powers the leaders should also respond to the primary demands of people, otherwise unhappy and upset people start revolts and rebellion which endanger the despots's long run interests. Therefore, the degree of the citizens' well-being again reveals the degree of the leaders' ability and skill to preserve his own interests. For example, if China government have responded to the welfare demands of Tibetans, their revolt never had been endangered interests of China government. Admittedly, there are some occasions in which the well-being of people cannot signal information about the astuteness of their leaders.

While a country is involved in a war, is a condition in which the welfare of people cannot be used as a proxy to understand its leaders' skillfulness since in war time, the governments should concentrate all the resources of a society in battlefields to assure its survival making the life condition hard for the civil residents. In this situation, the governments should provide just basic needs for civil residents, and supply the most possible resources and equipments for army troops. What could be a precise indicator in this situation? the views of soldiers and generals about the the governments' supports can be used as an indicator about the effectiveness of leaders since it shows their commitments to war needs and requirements. What makes Churchill, for example, an effective leader during WW2 is not the life condition of London's residents, but is the abundant resources and armaments which he gathered and sent for army troops.

Comment [M47]: این جمله تکراری است: ببین تو باید هم سه بخشی رو اجرا کنی و هم تکرار نکنی ایدایت رو ایدپای جدید بیار درگ ان نکنی تا برسی به ممه ایدپایها

Lucidity and consciness

Another situation which makes the usage of welfare indication challenging is in the underdeveloped countries. In these countries, the long run growth requires investments in infrastructure, so a leader who spends the society's income to improve the life condition of people may deter the long run growth. In this situation, the well-being indicator might show the efficiency of leaders in short run, thanks to the redistribution of income among people improving their wellbeing, but in long run the economic condition would suffer and deteriorate the wellbeing of people. What is the best indicator for this condition? The well-being still reveals the performance of governments if it uses in a long period of time to cover both short run and long run effects of the leaders' policies. For example, the populist leader of the Venezuelan government distributes the petrodollars among its people, rather than investing it in infrastructures, which make people happy and satisfied in short run, but make some economic problems in long run. If the well-being indicator covers both short run and long run effects it would reveal the mistakes of the current Venezuelan government.

"Recently, we signed a contract with the Fly-Away Pest Control Company to provide pest control services at our warehouse in Palm City, but last month we discovered that over \$20,000 worth of food there had been destroyed by pest damage. Meanwhile, the Buzzoff Pest Control Company, which we have used for many years in Palm City, continued to service our warehouse in Winterville, and last month only \$10,000 worth of the food stored there had been destroyed by pest damage. This difference in pest damage is best explained by the negligence of Fly-Away."

Write a response in which you discuss one or more alternative explanations that could rival the proposed explanation and explain how your explanation(s) can plausibly account for the facts presented in the argument.

The author stated that last month, they have discovered that huge amount of food with value of 20000 \$ had been corrupted in Palm City where in the WinterVal just about 10000 \$ worth of Food had been corrupted, so he concluded that the negligence of the new company of pest control is responsible for this huge difference. However, the author's number and data is inadequate to draw any conclusion about the amount of the destroyed food. Perhaps the amount of food which has been destroyed in Palm city occurred during a long period of time and they just discovered it in last month. If so, then the author should compare the amount of the food that has been destroyed in one month for both cities to determine in which city the corruption rate of food is higher. Or perhaps the

monetary value of one Kilogram of the food which has been stored in Palm City is higher than the value of 1 kilogram of the food which is stored in Winterville. Therefore, in fact, less amount of food is destroyed in Palm City than Winterville. In either the case, the author should provide the percentage of the volume of the food which has been destroyed in both cities in identical period of time to make any reliable judgement about the efficiency of the pest control services in both cities.

Even assuming that the percentage of food corruption is higher in Palm City than Winterville, the author cannot attribute this fact to the negligence of the FPC. Perhaps, the storage condition of the food in Palm City(PC) is not standard and the severe weather condition is the main cause of the food corruption. Or perhaps the Stabilizers that used for the storage of food was not effective for its preservation. The author should rule out these possibilities before drawing any conclusions about the effect of pest control services and their negligence on the food corruption.

"Recently, we signed a contract with the Fly-Away Pest Control Company to provide pest control services at our warehouse in Palm City, but last month we discovered that over \$20,000 worth of food there had been destroyed by pest damage. Meanwhile, the Buzzoff Pest Control Company, which we have used for many years in Palm City, continued to service our warehouse in Winterville, and last month only \$10,000 worth of the food stored there had been destroyed by pest damage. This difference in pest damage is best explained by the negligence of Fly-Away."

Write a response in which you discuss one or more alternative explanations that could rival the proposed explanation and explain how your

explanation(s) can plausibly account for the facts presented in the argument.

The author, referred to higher value of the destroyed food in Palm city, concluded the negligence of FPC. However, the author's numbers and data is inadequate to draw any conclusion about the amount of the destroyed food. Perhaps the amount of food which has been destroyed in Palm city occurred during a long period of time, for example last 6 months, and they just discovered its cumulative amount in last month. If so, then the author cannot refer to this amount of food for determining that in which city the corruption rate of food is higher in last month. Or perhaps the monetary value of one Kilogram of the food which has been stored in palm city is higher than the value of 1 kilogram of the food which is stored in Wintervale. Therefore, in fact, less amount of food is destroyed in Palm City than Wintervale though its higher monetary value. In either the case, the author should provide the percentage of the volume of the food which has been destroyed in both cities in identical period of time to make any reliable judgment about the efficiency of the both pest control services.

Even assuming that the percentage of food corruption is higher in Palm city than Wintervale, the author cannot attribute this fact to the negligence of the FPC. Perhaps, the storage condition of the food in Palm City (PC) is not standard and the severe weather condition, such as high temperature, rather than weak pest service is the main cause of the food corruption in palm city. Or perhaps the Stabilizers that were used for the storage of food were not effective for its preservation. Maybe, for example the stabilizers can control corruption for a few weeks rather than months while the food stored for more than 6 months in Palm city, so they have been destroyed for this factor. Regardless of whether the rate of destroyed food is actually higher in Palm City, the author should eliminate alternative explanation such as these to

Comment [M48]:

خلاصه بنویس که بررسی
با تایم تمرین کن : دو پاراگراف : 20 دقیقه

Comment [M49]: نیست Lucid

Comment [M50]:

1.introduction of flwas name
2.reason(explanation)+
example + 3.relation to the conclusion(ellucidation)

attribute justifiably the food corruption to weak pest services.

Additionally, the author's argument relied on what might be a poor analogy between Palm city and Wintevale. In fact, the author ignores possible differences between the two cities and how food storages that might influence their vulnerability to pest's attacks. Perhaps the kind of the food in Palm city is more pleasant for pest than the food which is stored in Wintevale, therefore, although FPC does serious measurement for pest control, the rate of food corruption resulting from pest's attack is higher in this city than Wintevale. Or perhaps the pest whose habitat is Palm city is more resistant to the pesticides, which makes any comparison between these two pest control services impossible. Without accounting for these difference between these two kinds of foods and pests, the author cannot rely on the higher rate of food corruption ,in palm city, resulting by pest's attacks to infer the negligence of the FPC.

6:56

Knowing about the past cannot help people to make important decisions today.

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

We should examine the reasons upon which our past findings are relied. If our past findings are derived from a scientific axiom that has been changed today, then

this past knowledge cannot be used for decision making. For example, we need demand function to assess the amount of a good's market demand. The past function relied on economic axioms that nowadays are obsolete. As a result, this past knowledge, the old demand function cannot be used to assessing current markets' demand. What is the solution for these changing axioms circumstances? The answer is that we should derive new demand function based on new economic axioms to assess truly the market demand. This new demand function is more revealing for decision making than the previous one since it derive form the more sophisticated axioms.

Another factor which makes past knowing unusable for today decision making is the developments which makes past evaluations invalid. Perhaps a past policy considered successful according to its previous consequences. However, there are social changes making that policy inappropriate for today. Oppressive style of government improved the economic growth in last decade in china. However, nowadays information flow in this society makes this policy harmful for economic growth since people are aware about democracy and freedom and this policy might provoke political convulsion deterring economic growth. As a result, any decision making about optimal style of governing should include the current social and political requirements.

The following appeared in a memo to the board of directors of a company that specializes in the delivery of heating oil.

"Most homes in the northeastern United States, where winters are typically cold, have traditionally used oil as their major fuel for heating. Last heating season, that region experienced 90 days with below-normal temperatures, and climate forecasters predict that this weather pattern will continue for several more years. Furthermore, many new homes are being built in the region in response to recent population growth. Because of these trends, we can safely predict that this region will experience an increased demand for heating oil during the next five years."

Write a response in which you discuss what questions would need to be answered in order to decide whether the prediction and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the prediction.

Referring to the high number of built home in Northeastern of US, the author predicts high demand of oil for heating purposes in this areas. Although number of homes might indicate the increasing demand of oil, the author should answer the question whether these NEW homes` heating technologies are based on oil. It is entirely possible that the new homes use gas or electrical devices for heating their residents which would not increase oil demand for heating consumption. Additionally, the author should determine the future increase in the population of this area. It is possible that according to bad weather condition some residents would immigrate to warmer areas leaving these homes vacuous. By conducting a survey and some demographic analysis, the author can determine the future population of these areas and effects of factors such as immigration on it before

drawing any conclusion about the increasing population and its effects on oil demand.

Moreover, the author should answer some questions about the weather prediction reports about future patterns of temperature. On which climatic model these predictions are based? Perhaps the model that is used for weather prediction is based on unwarranted assumption resulting false predictions about future weather condition. The author should answer the question whether the experts that provide the predictions were reliable and knowledgeable. If it turns out that their previous predictions proved incorrect or inaccurate then their prediction about north eastern future weather condition would be weakened. Before justifying these predictions and its method, the author cannot rely on it to predict cold weather, let alone the increasing demand of oil resulting from this weather condition.

The author assumes that current trend of using oil for heating purposes will continue, or at least not reverse in itself, in future. However, the author fails to account for possible future developments that might prove this assumption erroneous. The first question that should be answered in this respect is about other device consuming gas or electricity rather than oil for heating purposes. Why people do not use these devices? If the prices of these devices are high, then the future technological advances might reduce their expenditure and force people to replace oil burning machines with these heating devices resulting decline in oil demand. . The author should also answer questions about the effects of technological advances on oil heating machines and their current efficiency. If this machines are working with low efficiency perhaps new inventions in oil heating machines would improve their efficiency and thereby reduce oil consumption and its demand.

برای هر فرض اوثر سوال طرح کن : دو تا جواب به
هر سوال بده و اثر هر جواب بر ویکنینگ یا استرننتینگ کانکلوزن رو
"بحث" اللوسیدیت کن.

Claim: Imagination is a more valuable asset than experience.

Reason: People who lack experience are free to imagine what is possible without the constraints of established habits and attitudes.

Write a response in which you discuss the extent to which you agree or disagree with the claim and the reason on which that claim is based.

The author provides the reason that our previous experiences affected our imagination negatively, therefore he concluded that experience has a higher value than imagination. I generally agree with the reason; however, I think the conclusion should be restricted in special areas.

When we have a past experience it affects our decision making by disturbing our emotions and judgments, so it makes biases in our decision-making process and weakens independent thinking. For example, someone who started a specific business, such as a fast-food store, some years ago and failed to make profit from this business, has a negative evaluation about this business. However, this evaluation might be based on past facts that have been changed through previous years. Perhaps the demand for this type of food increased today, improving fast-food stores' revenues. If so, then the past experience of this person would impede his current desire to start this business by providing him false and old direction in judgments and economic evaluation. In fact, any experience should be considered according to its own time and place. As a result, someone who lacks any experience is more susceptible to start this business and earn a high amount of money thanks to the current prospering condition of fast-food stores. Therefore, in some cases, past experiences affect our judgment in negative and unrealistic ways that should be avoided. Although lack of experience freed us from these false preconceptions, this does not necessarily mean that experience has a lower value than imagination according to the author's claim.

Comment [M52]:

WRITE rather CONCISE TO COVER more points :4.5
and ADD another paragraph to have 700 words essay :5

Before making any comparison between the value of evaluation and judgment, it is essential to limit the cases in which we want to use each one : in practicing and performing discovered methods or in finding and creating new ones. If we want to perform according to constant already built rules, then it is incontrovertible that experience is more valuable asset since it provide us knowledge and needed skill to perform perfectly. For example, a musician who performing in a concert need experience for working with instruments. In fact what makes him prominent is his previous performance teaching him how to make the exact sounds and provide perfect rendition of the music scores. Or perhaps what makes a university professors who teaching juniors the first course in calculus is his familiarity with teaching methods to help young students understand profound concepts easily. This ability for teaching is the result of so many years' experience of teaching making a teacher skillful in his job. However, If someone`s job is to find new solution for problems or create new things, then it is obvious that the imagination is more valuable tool since it enables our mind to find new paths and invent new things. For example, a mathematic PHD students needs high degree of inspiration to find creative solution for topological problems which has been open to question. In this case, imagination is more helpful for this student than experience of previous solved questions, since new question needs new way of approach. Or perhaps a music composer should have high level of imagination before writing music notes for future concerts because what makes future concerts attractive to audience is their novelty. According to these applications I think the author result should be reexamined regarding the field in which the imagination or experience is applied although it is obvious that our previous experiences affects our objective thinking based on past conditions.

The following recommendation was made by the president and administrative staff of Grove College, a private institution, to the college's governing committee.

"We recommend that Grove College preserve its century-old tradition of all-female education rather than admit men into its programs. It is true that a majority of faculty members voted in favor of coeducation, arguing that it would encourage more students to apply to Grove. But 80 percent of the students responding to a survey conducted by the student government wanted the school to remain all female, and over half of the alumnae who answered a separate survey also opposed coeducation. Keeping the college all female will improve morale among students and convince alumnae to keep supporting the college financially."

Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.

The author's recommendation that the Grove College(GC) should preserve its policy of all-female students is based on some questionable assumptions that should be examined through more data, information and analysis. According to these problems, the recommendation should be approached cautiously.

Firstly, the author referred to the survey in which the respondents, the students, asked the school to preserve its current all-female policy of admission. Although surveys are good means of measuring the public opinion about controversial issues, this survey result is questionable in their scope and validity. Perhaps the conductors, the student government, only asks the current students of GC rather than covering all the GC's applicants or

even whole society of College applicants. The author should provide information about the respondents of the survey, where they are applying and where they are studying to assure us that survey results are representative of the all students who are studying in colleges or applying to them. If it turns out that this survey covers a high percentage of this society, then its result could be used as a accurate prediction of students` preference on all-female admission policy. Or perhaps the questions of survey are designed in ways that swayed the respondents. For example, they asked the respondents that “ the current policy improves the quality of education in GC, do you agree to preserving it? To eliminate this possibility the conductors should provide the questions of survey to confirm that they did an unbiased job. Without providing this evidence, the survey result is not reliable for drawing any conclusion about the students` preferences on this admission policy, let alone about the positive effect of continuing this policy.

Even assuming that the student preferences are accurately and reliably reflected by the survey, it is too hasty to rely on it to recommend any educational policy-making. The author fails to consider that students have little information about the factors that might improve the quality of education process in GC. Perhaps the professors are aware more than the students since they have more experience on educational issues and effective factors. The auhtor should provide details about the reasons that professors provide to support the coeducation policy system. If they think that coeducation system would increase competition among applicants, then the author should evaluate this assertion by making a comparative analysis of quality and quantity of college applicants in coeducation and all-female system. If it turns that in coeducation system, higher number of students with higher GPA`s or SAT scores are compete to enter these colleges, then the author`s recommendation is weakened.

Another problem with the arguments arises from another survey among the alumni in which they supported the all-female policy. The author again should provide evidence about the reliability and validity of the survey as discussed above.

Moreover, the author concluded that If the all-female policy is kept up, then the alumni continue their donation to GC. The author should provide the percentage of the Alumni donation in GC`s budget. Perhaps it constitutes only a small percentage of its costs which could be compensated by adopting coeducation policy increasing the number of applicants and amount of application fees which GC receives through application process. If so, then the author`s recommendation is weakened.

In a nutshell, the author should provide some evidence about the validity of two surveys that are referred. Additionally, the author should compare the applicants of coeducational colleges with all-female colleges to determine the effects of these policies on the quality and quantity of applicants before drawing any conclusion about all-female policy.

We can learn much more from people whose views we share than from people whose views contradict our own..

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

I generally agree with the author that the similarity between ideas are necessary for constructive debates. However, I think a degree of contradicting idea may provide conditions in which the learning process can be enriched.

The learning process needs a favorable environment to take place, so people with similar view can listen to each other without any anger, stress or commotion while disagreement cause these emotion as an interrupting factor affecting learning in negative way. For example in some TV show the opposing views just shout and bout their views and do not increase their own or viewer's knowledge during the discussions.

Although this friendly environment resulting from common view prevent inhibition in learning ideas, it might limit the scope of learning to exchange of already shared and accepted ideas and point which decrease the efficiency of learning through discussions. In other words, the listening and speaking similar ideas cannot increase the knowledge of the discussions's sides. In fact, a degree of contradiction is necessary for beneficial debates. However this degree should be defined clearly.

If two sides of any debate have no fundamental common ground in the discussion topic, then the debate would be futile for both sides. In fact, there, should be a common acceptance of some basic rules and axioms on which any discussion is baed. For example, a religious student who has no believe in

evolutionary process of life of different animals can learn little when discussing with a paleontologists who study the evolution process of specific species such as penguins. Or a sociology student who insists on centralized economy as an ideal model of governing cannot have a constructive debate with a economist who deny any interference of governments in economy as harmful policies. In fact, there are some basic gaps that should addressed before starting any specific discussions on these topic.

As mentioned above, a degree of contradiction might help us to understand different aspect and ideas which we do not share in the topic. In fact, our knowledge in any subject is not complete or absolutely correct, There is a serious need to understand other views and aspect of any subjets to revise and supplement our views in discussion making presence of opposing views necessary for learning process incidence. For example, children cannot learn about the undesirable consequence of theri haphazard behavior, unless they discuss their parents autonomous behavior with them. Or similarly, parents cannot find out the difference between good parenting and controlling manner without discussing these topics with their childeren. Moreover, in global level, opposing countries can understand the different economic, political and security concern through discussing these differences. After all, they could recognize them and find a common solution to resolve these discrepancies. As a result, these opposing views can improve the knowledge level of both sided in any discussion.

In nutshell, the similar views could be more convenient for exchanging ideas in debates and make the atmosphere of debates more appropriate for learning. However, there should be some degree of different views and ideas to increase the knowledge of each side of debate to help them understand unrecognized aspects of subjects and find faults in their own ideas.

The following appeared in a health newsletter.

"A ten-year nationwide study of the effectiveness of wearing a helmet while bicycling indicates that ten years ago, approximately 35 percent of all bicyclists reported wearing helmets, whereas today that number is nearly 80 percent. Another study, however, suggests that during the same ten-year period, the number of bicycle-related accidents has increased 200 percent. These results demonstrate that bicyclists feel safer because they are wearing

helmets, and they take more risks as a result. Thus, to reduce the number of serious injuries from bicycle accidents, the government should concentrate more on educating people about bicycle safety and less on encouraging or requiring bicyclists to wear helmets."

Write a response in which you examine the stated and/or unstated assumptions of the argument. Be sure to explain how the argument depends on these assumptions and what the implications are for the argument if the assumptions prove unwarranted.

The author conclusion that the government has to focus on training bicyclists to prevent accidents and improve safety, rather than forcing them to wearing helmet, should be approached cautiously. This conclusion is based on some assumptions that might be proved erroneous. As a result , any policy making in this area should be done by further consideration and information.

Firstly, the author referred to the higher percent of bicyclist wearing helmet during the 10 years period, while the number of accidents increased significantly in the same time. Therefore, the author concluded that wearing helmet led to taking higher risks by bicyclists. By referring the higher numebr of accidents, the author concluded that wearing helmets had negative effect on the behavior of bike riders, encourage them to have risky behavior. However, the author fails to consider that the higher number of accidents might not be attributable to the behavior of bicyclist. Perhaps the number of bicyclist increased more than the number of accidents. For example, the number of bicyclist increased 1000 percent, while the numebr of accidents increased just about 200 percent, so the rate of accidents per bicyclist is in fact reduced. Or perhaps the increased number of accidents is resulted from incorporation of separated biking and automobiles roads that have been occurred 10 years

Comment [M53]:

1. remind shortly

Comment [M54]:

2. explain your example of support

ago, so driver and riders have increasing accidents in the same roads. In either the case the author cannot draw any conclusion about the effects of wearing helmets on degree of the risks that the bicyclist undertake, let alone about its effect on the number of severe injuries.

Even assuming that the increased number of accidents is resulted from the fact that wearing helmet increased the risky behavior among bicyclists, it does not necessarily mean that number of severe injuries was increased as well. Perhaps the accidents were trivial, such as losing the balance of bikes during riding it, and the number of injuries was not increased a lot. Or perhaps wearing helmets reduced the number of these injuries among the bicyclists involving the harsh accidents. For example, bicyclist striking to moving cars was protected from brain trauma. Without eliminating these possibilities, the author cannot convince me that wearing helmet has little effect on the reduction of severe injuries among bicyclists.

Additionally, Building upon the assumption that wearing helmet have negative effects on risk taking behavior of Bike riders, the author recommended that governments abandon the policies forcing the bicyclist to wear helmets and follow educational programs for safety actions. By providing information about the existing risks for bike riders even when they wear helmet, the government can prevent the supposed risky behavior of bicyclist wearing helmets. If the governments` budget can afford for the programs to be done, then there is no need to abandon one policy in favor of the other one. Perhaps following both policies has a stronger effect on the safety of bicyclists since these two programs can supplement each other. For example, bicyclist who have been trained to behave cautiously and are informed about the risks of accidents, are expose to less risk when they wear helmets. The author cannot persuade me that the only

Comment [M55]:

اصلن نفهمیدی صغری و کبری قبلی و اثر اون نتیجه نهایی رو

Comment [M56]: بحث کن روی حالتی که حرف یارو میتونه درست باشه.

عواقب حرف یارو رو هم بحث کن

way through which the governments can help bicyclists is the educational safety programs, regardless of whether wearing helmets has negative effect on the bicyclist's risky behavior.

In conclusion, the author's recommendation is based on some unmentioned assumptions that should be examined thoroughly before being followed by governments or policymakers.

7:20

Before deciding about the extent to which the students MIGHT determine their curriculum, it is necessary to differentiate between their fields of study such as natural science fields and humanities, for

example. In science fields generally a group of hard core courses are really necessary for students to learn. Mathematics students, for example, must take real analysis courses to have a basic understanding ABOUT mathematical knowledge and research, so it is really essential for these students to have these courses in their curriculum while SOME students might hate these courses according to their complicated nature. IF THERE IS A STRICT CURRICULUM FOR MATH STUDENTS, THEN THEY ARE FORCED TO LEARN THESE HARD AND AMBIGUOUS CONCEPTS IMPROVING EDUCATION QUALITY. As a result, a designed and obligatory curriculum guaranties that students learn the basic and absolutely important material they need to become expert in their own field of study.

However, in some artistic courses, students need more freedom to develop their critical thinking and communication skills WHICH ARE INDEPENDENT SKILLS OF THE SPECIFIC COURSES THAT STUDENTS PASS. THEREFORE , THERE IS NO NEED TO FORCE STUDNETS TO TAKE SPECIFIC GENRE. IN FACT STUDENTS SHOULD HAVE FREEDOM TO FIND THEIR FAVORITE GENRE TO DO THEIR JOB. In Art Criticism, for example, students may need to have some optional courses in their own fields of interest to help them concentrate and improve these special skills such as creativity, innovation and writing ability. Without allowing student to follow their own interests in cinema, such as romantic films or other genres, the students cannot work hard enough for improving these skills. Therefore, the field of study is really important for educational experts to force or allow students for special courses to take. In general, art fields` students need more freedom in their educational curriculum than natural science students to have a high educational performance.

Another important point about curriculum design is that a designed curriculum does not necessarily mean that all courses is absolutely essential for all students to take since freedom is an important part of learning

process, and lack OF freedom would weaken the knowledge retention of students. THIS DOES NOT MEAN THAT STUDENTS CAN CHOOSE ALL COURSES, BUT As mentioned before, the essential basic courses should be supplemented with some optional courses to help students to not only learn the rules of their field of study, but also help them to find their favorite path of knowledge to follow. The Tailord education in Singapore helps electrical engineering students to have some travels to tropical areas to have environmental studies as well as passing engineering courses. These travels help students to do their responsibilities to nature and find their own RESEARCH interests.

IN CONTRAST, those recommending students to follow the prospering fields to earn much amount of money do not consider that money is not the only factor on which students rely on. If students expect to have scientific researches in some fields, because they have scientific responsibility and concern, they should not choose their field of study solely based on their financial gains because financial gains would not satisfy their mental goals. As a result, those having intellectual desires should follow their own scientific interests to choose their favorite field of study. If they love mathematic they should follow this field of study though salaries of mathematicians are lower than lawyers, for example, since graduation in this field help them to have top researches that are satisfying them. Science lovers should not choose their field of study

Comment [M57]:

Transition

IF (→): should be discussed: Introduce other case: its support
Remind the situation + reject thesis
Support rejection+ example

Transition

Remind the situation +alternative thesis 1
Support alternative

Remind situation, remind rejection of previous thesis, transition
Reject an alternative thesis
Provide another thesis2 (address)+its support

Remind

NEW thesis3, support (one step back)

Discussion:

One possibility and its support+ eaxmple
One possibility and its support+ example

ELLUCIDATE:

Remind NEW thesis

Remind rejections, support rejections through explaining their imploication
Remind NEW, Support NEW thesis by explaining its implication

remind rejections, support NEW thesis

introduce Second situation

3 thesis(+ supports+ examples of support)

2 rejections(+ supports)+ one qualification

For final thesis: one discussion

according to job market conditions. However, this does not mean THAT THEY JUST FOLLOW THEIR INTERESTS. THEY SHOULD CONSIDER THEIR TALENT , JOB MARKET CONDITION as well as THEIR OWN INTERESTS TO HAVE A SUCCESSFUL PROFESSIONAL LIFE BECAUSE DOING TOP RESEARCHES NEEDS A SUFFICIENT DEMAND IN MARKET AND ENOUGH TALENT WHICH SHOULD BE ACCOMPANIED BY THEIR OWN INCENTIVE TO THE FIELD. Perhaps there are fields that the wages are very low, so they cannot follow their researches with that income. Or perhaps there are fields that not only they can follow their intellectual concerns, but also they can earn money to have convenient life supporting their academic career. For example, statistic students who follow financial engineering fields can satisfy their academic concerns as well as earn a lot of money. As a result, **THEY SHOULD CONSIDER A SET OF FACTORS** .students , SCIENCE LOVERS, should not rely on job market, or follow solely their mental interest **BECAUSE THESE ELEMENTS WOULD NOT SATISFY THEM IN FUTURE. THEY SHOULD CONSIDER A SET OF FACTORS WHICH GUARANTEEING THEIR FUTURE JOB AS WELL AS SATISFYING THEIR INTELLECTUAL CONCERNS. With considering a couple of factors they can find fields to earn enough money to dedicate** their whole lifetime to their academic concerns **WHILE CONSIDERING FINANCIAL CONDITIONS, OR PERSONAL SCIENTIFIC INTERESTS, AS THE ONLY DECISIVE FACTOR MAY MAKE THEM FRUSTRATED IN FUTURE.**

Rather than considering job market, the science lovers should make their decision for graduate school according to their i. For example, the students who have mathematic talent and love it, should follow this field of study to do their favorite research in this field. Otherwise, they would be very depressed if they cannot implement their ability or they should work in irrelevant fields though they might make much money.

Finally,